



Fiona Wiebusch

Co-Founder, Director of Teacher Development
thequeenslandinstitute.com | ABN 39 648 028 755

Empowering global educators.

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Address

West End, Brisbane, Australia

Nationality

Australian

Expertise

- Academic Leadership & Management
- Teacher Education and Training
- Teaching English to Speakers of Other Languages (TESOL)
- Curriculum design, delivery and evaluation (secondary & tertiary)
- Applied Linguistics and Language Ed
- Learning design and teaching online

Education

2014-2019 (part-time)

PhD Applied Linguistics candidate

Macquarie University, Sydney

2004-2005

**Masters Applied Linguistics (TESOL)
Professional Practice (TESOL)**

The University of Melbourne, Australia

1999

PGDE Education Psychology

Monash University, Melbourne

1998

Dip Ed (Secondary) Psych/SOSE/ESL

The University of Melbourne, Australia

1997

Bachelor of Arts (Psychology)

Deakin University, Melbourne

Fiona Wiebusch, Co-Founder of The Queensland Institute Pty Ltd (QI), brings over 25 years of expertise in language education, teacher training, and academic leadership. Passionate about empowering global educators, Fiona excels in designing and delivering comprehensive professional development programs to equip teachers with the skills and confidence to implement English language curriculum efficiently and creatively.

Fiona's international experience spans 17 countries across Southeast Asia, the Middle East, the Central Pacific, and Latin America. Through strategic partnerships, she leverages emerging technologies, champions contemporary pedagogical approaches, fosters cultural competence, and cultivates collaborative networks, enhancing professional development for educators and student success and engagement.

Dedicated to accessibility and sustainability, QI currently supports teacher education projects online and in-person, in Australia and 12 countries globally, helping schools and universities to advance their internationalisation strategies and English language goals.

Experience

December 2020-present

The Queensland Institute Pty Ltd | St Lucia, Brisbane

Co-Founder, Director of Teacher Development

The Queensland Institute is a private education and training consultancy based in Brisbane.
Developed 6 customised teacher development programs to advance internationalisation strategies and English language education goals for schools and universities.
Secured key university, Ministry of Education and DFAT-sponsored partnerships to facilitate online, blended and in-person CPD training projects in Australia and 12 countries globally, in Southeast Asia, the Central Pacific and Latin America.
Led curriculum design and implementation projects, engaging 10 project consultants.

April 2015-November 2020

The University of Queensland's Institute of Continuing and TESOL Education (ICTE-UQ) | St Lucia, Brisbane

Senior Teacher/Academic Manager - Teacher Training

ICTE-UQ is now known as UQ College - UQ's pathway provider for international students.
Led course development of English and Methodology for TESOL Purposes Online (2020), Content and Language Integrate Learning (2020), ICTE Action Research Module (2019), Australian School Experience Blended Learning Module for the Saudi Arabian Ministry of Education (2018) and ICTE-UQ Peer Partnerships teacher development program (2017).
Supervised up to 17 TESOL educators/trainers over 33 programs, spanning 17 countries.

February 2009-February 2015

RMIT University School of Languages | HCMC & Hanoi, Vietnam

Academic Manager - Teacher Professional Learning

The School of Languages is now known as the Centre for English and University Pathways
Designed and facilitated a comprehensive program of professional learning for 100+ language educators in the School of Languages across 3 campuses in HCMC and Hanoi.
Established a Charter for Professional Learning (2011), managed annual PD budget (USD\$120k) and associated policies, and co-founded *TESOL Talks Vietnam* (2012) - a quarterly, sponsored CPD event series for Australian and Vietnamese TESOL educators.

Other Training

2022-2023

CEO School Executive Education

BDO Australia, Brisbane

2016

Cambridge Train the Trainer

Cambridge Training & Assessment, UK

2012-2014

Cambridge DELTA Local Tutor

Distance Delta, IH London, UK

Awards

2023

Finalist, The Queensland Premier's Export Awards for International Education & Training, and Emerging Exporter of the Year

2022

Winner, The Queensland Premier's Export Award for Women in International Business

2020

Commendation, The University of Queensland Vice Chancellor's Award for Excellence in Community, Diversity and Inclusion

Countries of Work Experience

- Full-time positions in Australia, New Zealand, Japan, and Vietnam
- Short-term secondments in Vietnam, China, Japan, Taiwan and Chile.

Languages

- English - first language
- Japanese - rudimentary

Affiliations

- English Australia Consultant Registry
- Member of QATESOL, 2021

References available upon request.

May 2011-Feb 2015

Distance Delta | IH London, UK

Cambridge Supervisor and Distance Delta Local Tutor

The Distance Delta is a Level 7 Diploma qualification for English Language Teachers (blended). Established and supervised 6 candidates and provision of the Cambridge Distance Delta program offered at RMIT University Vietnam in association with IH London, UK.

Facilitated regular evaluative teacher lesson observations, moderation sessions and associated criterion-referenced reporting to Cambridge ESOL.

Established a *Delta Discussions Learning Community* and in-house professional development training for new Local Tutor candidates. This program continues today.

September 2008-February 2009

The University of Melbourne, Faculty of Education | Australia

TESOL Practicum Assessor (Casual Academic)

The University of Melbourne is ranked #1 in Australia and #34 in the THE global rankings.

Observed and evaluated pre-service and in-service teachers completing TESOL practicum placements for the award of Graduate Diploma in TESOL at the Faculty of Education.

Mentored and provided instructional coaching to candidates fulfilling placements in diverse school settings for EALD learners in metropolitan Melbourne.

August 2005-August 2008

Worldwide School of English | Auckland, New Zealand

Director of Studies, Senior Academic Manager

A private language college established in 1989, Member of English New Zealand, NZQA 1.

Supported student success and well-being (250-400 students) and daily line management (23 teachers/Co-ordinators) at one of Auckland's most respected language colleges.

Co-authored syllabi and led curriculum design and implementation for TESOL, IDP IELTS courses, Cambridge TKT, FCE, CAE and BEC programs as well as work-integrated learning (WH Visa) programs, including a regular 0.2 teaching load.

Other roles:

2006-2008 - Academic Quality Assurance Auditor (National), English New Zealand

2005-2005 - TESOL Educator and MA researcher, Victoria University, Melbourne

2003-2005 - TESOL Educator/IELTS Coordinator, RMIT English Worldwide, Melbourne

2001-2002 - TESOL Educator/ADoS, Worldwide School of English, Auckland NZ

2000-2001 - TESOL Educator, English Club Inc, Tokyo Japan

1998-1999 - Secondary School Teacher (EALD/Psychology), metropolitan Melbourne

Recent presentations

- Wiebusch, F. (2023, Oct 3). *Using language to learn: Supporting international student success using the CLIL approach*. Invited guest workshop, Monash University, Melbourne.
- Wiebusch, F., Coleman, P., Valencia, A. & Neves, L. (2023, Sept 7). *Empowering Educators through University Partnerships: Transforming English Language Education for Global Impact*. AMPEI International Education Conference, Anahuac University Mexico, in collaboration with The Australian Embassy Mexico and Brazil.
- Wiebusch, F., Coleman, P., O'Keefe, S., & Cook, D. (2023, Aug 31). *Dream, Design, Deliver: Empowering early-career teachers in the ELICOS Sector*. 40th National English Australia Conference, Sydney, Australia.
- Wiebusch, F. (2023, March 3). *Simple TESOLutions: Student engagement strategies for language classrooms of the future*. Invited Plenary, Ton Duc Thang University & HCMC TESOL Association, HCMC, Vietnam
- Wiebusch, F. (2022, March 1). *Leading Learning: Supporting development of lesson aims for teacher observations*. Invited guest workshop, RMIT University, Vietnam.
- Wiebusch, F. Bos, V. & Hafenstein, T. (2022, Feb 20). *Using music and movement to motivate learners in the virtual language classroom*. 19th International CamTESOL Conference, Phnom Penh, Cambodia.
- Wiebusch, F. & Coleman, P. (2021, Aug 27). *Practice makes progress: Effective formative feedback strategies in the COVID-safe EAL classroom*. Invited Speakers. Programa Nacional de Ingles Conference (PRONI), Mexico.
- Wiebusch, F. & Coleman, P. (2021, Aug 4). *Interaction matters: Speaking activities for the online language classroom*. Invited webinar. English Australia Education Technology SIG Conference, Sydney, Australia.
- Wiebusch, F. (2019, Dec 18). *Helping learners access STEM content in English using the CLIL Approach*, Invited guest lecture, Kyushu University Engineering Education Forum, Kyushu University, Japan.
- Wiebusch, F. (2019, Nov 23). *Keep it creative! Empowering teachers and institutions in quality professional development*. Invited plenary. English New Zealand Conference.

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