

Contact

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Address

St Lucia, Brisbane, Australia

Nationality

New Zealander I Australian Citizen

Expertise

- Academic Management
- Teacher Education and Training
- Teaching English to Speakers of Other Languages (TESOL)
- Teacher development program design, delivery and evaluation
- Applied Linguistics and Language Ed
- Learning design and teaching online

Education

1994

Masters Applied Linguistics (TESOL)

Macquarie University, Sydney

1987

Diploma of English Language Teaching to Adults (DELTA)

Cambridge English & Assessment, UK

1984

Certificate in Teaching English to Speakers of Other Languages (CELTA)

Cambridge English & Assessment, UK

Philippa Coleman

Co-Founder, Director of Teacher Training thequeenslandinstitute.com | ABN 39 648 028 755

Empowering global educators.

Philippa Coleman, Co-Founder of The Queensland Institute Pty Ltd (QI), brings 40 years of experience in language teaching, teacher training, and academic management. She brings a wealth of knowledge and expertise to the field, with a particular focus on Content and Language Integrated Learning and English language teaching and training.

Dedicated to empowering educators, Philippa excels in crafting immersive English language learning experiences that seamlessly integrate real-world contexts and promote cultural sensitivity in teacher training. Her passion for experiential learning in teacher training has made a significant impact in more than 20 countries, transforming language education outcomes across the primary, secondary and tertiary sectors.

Dedicated to accessibility and sustainability, QI currently supports teacher education projects online and in-person, in Australia and 12 countries globally, helping schools and universities to advance their internationalisation strategies and English language goals.

Experience

O December 2020-present

The Queensland Institute Pty Ltd I St Lucia, Brisbane

Co-Founder, Director of Teacher Development

The Queensland Institute is a private education and training consultancy based in Brisbane. Developed 6 customised teacher development programs to advance internationalisation strategies and English language education goals for schools and universities. Secured key university, Ministry of Education and DFAT-sponsored partnerships to facilitate online, blended and in-person CPD training projects in Australia and 12 countries globally, in Southeast Asia, the Central Pacific and Latin America. Led program design and implementation projects, engaging 10 project consultants.

2005- February 2021

The University of Queensland's Institute of Continuing and TESOL Education (ICTE-UQ) | St Lucia, Brisbane

Academic Manager - Teacher Training

ICTE-UQ is now known as UQ College - UQ's pathway provider for international students. Worked collaboratively with ICTE-UQ's Business Development team and Ministries of Education in the design, delivery, academic management and evaluation of customised professional development training for pre-service and in-service teachers and university academics in the areas of Content and Language Integrated Learning (CLIL) and TESOL. Supervised up to 17 TESOL educators/trainers over 33 programs, spanning 17 countries.

0 1994-2004

University of Wollongong I Dubai campus, The United Arab Emirates **Director of Studies**

Managed all aspects of the English language programs and customised training programs at UoWD including teacher recruitment, training and management, curriculum design, assessment and evaluation and student recruitment, including IELTS test administration. Instigated and managed 4 new EAP programs to provide pathways into UoWD degrees. Developed discipline-specific curriculum for Emirati nationals for Dubai Ports and Customs, including training implementation and evaluation.

Managed and facilitated off-side IELTS testing in Oman and Iran.

Other Training

2022-2023

CEO School Executive Education

BDO Australia, Brisbane

2018

Cambridge DELTA Local Tutor

NILE Distance Delta, UK

2016

Cambridge Train the Trainer

Cambridge Training & Assessment, UK

Awards

2023

Finalist

The Queensland Premier's Export Awards for International Education & Training, and Emerging Exporter of the Year

2022

Winner

The Queensland Premier's Export Award for Women in International Business

Countries of Work Experience

- Full-time positions in Australia,
 Spain, China, the UAE and Chile
- Short-term secondments in New Zealand, Colombia, Thailand, Mongolia, Taiwan, Iran, Oman, Japan.

Languages

- English first language
- Spanish proficient

Affiliations

- English Australia Consultant Registry
- Communify Tutoring for Refugees

References available upon request.

1996-1999

Insearch Language Centre I The University of Technology Sydney

Teacher Trainer and Language Educator

Managed the delivery and administration of multiple CELTA courses including the training up and supervision of additional CELTA trainers

Designed and delivered customised Train the Trainer program for Vietnam airlines staff.

1994-1995

The Sydney Institute of Language & Commerce I Shanghai, China

Associate Dean

Established and managed pathway-focussed English language and academic business programs on the downtown campus of the Shanghai University of Technology in collaboration with the Chinese university join venture partners.

Managed the English language program delivery for 300 undergraduate students, including curriculum development, evaluation and assessment, recruitment and development of teachers.

Initiated and organised the inaugural SILC Careers Fair for students to meet HR representatives from joint-venture companies based in Shanghai.

1990-1993

The Australian TESOL Training Centre (ACE) I Sydney, Australia Assistant Director of Education/CELTA Trainer

Supported the Director of Education in the design, delivery and evaluation of new education programs and courses, mentoring teachers and developing a sustainable professional development program for teachers.

Designed, delivered and evaluated the first IELTS course at ACE; Introduced a project-based learning course and ESP/CLIL course for Japanese learners

Co-delivered 14 full-time CELTA courses over 18 months and carried out external moderations of CELTA courses

1984-1990

Windsor School I Barcelona, Spain

Director of Studies, English Language Teacher

Assumed DoS role and responsibility for 6 teachers and 400 part-time English students. Taught General English to adults and young learners.

Recent presentations

- Wiebusch, F., Coleman, P., Valencia, A. & Neves, L. (2023, Sept 7). Empowering Educators through University Partnerships: Transforming English Language Education for Global Impact. AMPEI International Education Conference, Anahuac University Mexico, in collaboration with The Australian Embassy Mexico and Brazil.
- Wiebusch, F., Coleman, P., O'Keefe, S., & Cook, D. (2023, Aug 31). Dream, Design, Deliver: Empowering early-career teachers in the ELICOS Sector. 40th National English Australia Conference, Sydney, Australia.
- Wiebusch, F. & Coleman, P. (2021, Aug 27). Practice makes progress: Effective formative feedback strategies in the COVID-safe EAL classroom. Invited Speakers. Programa Nacional de Ingles Conference (PRONI), Mexico.
- Wiebusch, F. & Coleman, P. (2021, Aug 4). Interaction matters: Speaking activities for the online language classroom. Invited webinar. English Australia Education Technology SIG Conference, Sydney, Australia.
- Coleman, P. & Wiebusch, F. (2021, Jul 13). Lessons from launching: Successful strategies for taking teacher training online [Invited Talk]. English Australia Education Technology SIG Conference. Sydney, Australia.
- Coleman, P. & Smala, S. (2020, Nov 4). Digital tools and strategies for enhancing learning through English as a Medium of Instruction (EMI). [Invited Plenary]. Australian Trade & Investment Commission ASEAN Summit. Virtual Event. Myanmar, Indonesia, Thailand, Vietnam, Malaysia, Philippines, Singapore.
- Coleman, P. & Arnold, L. (2018, Aug 11). Managing cognitive and linguistic challenge in a CLIL context.
 [Conference Presentation]. Pathways PD: By Teacher, For Teachers International Education Association of Australia (IEAA) Conference. Macquarie University International College, Sydney.
- Coleman, P., Wiebusch, F., Magee, C., O'Keefe, S. & James, R. (2017). Where does empowerment begin?
 World cafe on professional development. [Conference presentation]. 30th Annual English Australia
 Conference. Hilton, Adelaide.

