



FEATURED PRESENTATIONS

Wiebusch, F. & Coleman, P. (2022, Apr 22). *CLIL Connections: Supporting Taiwan's Bilingual Goals in Higher Education*. [Keynote]. National Online Conference on Bilingual Education. Asia University, Taichung.

Wiebusch, F., Bos, V., & Hafenstein, T. (2022, Feb 20). *Using music and movement to motivate learners in the virtual language classroom*. 18th International CamTESOL Conference. Phnom Penh, Cambodia.

Coleman, P. & Wiebusch, F. (2021, Aug 27). *Practice makes progress: Effective formative feedback strategies in the COVID-safe EAL classroom*. [Invited Speakers]. Programa Nacional de Ingles Conference (PRONI). Mexico City, Mexico.

Wiebusch, F. & Coleman, P. (2021, Aug 4). *Interaction matters: Speaking activities for the online language classroom*. [Invited Speakers]. English Australia Direct Entry Program SIG [Webinar]. Sydney, Australia.

Coleman, P. & Wiebusch, F. (2021, Jul 13). *Lessons from launching: Successful strategies for taking teacher training online* [Short Talk]. English Australia Education Technology SIG Conference. Sydney, Australia.

Coleman, P. & Smala, S. (2020, Nov 4). *Digital tools and strategies for enhancing learning through English as a Medium of Instruction (EMI)*. [Invited Plenary]. Australian Trade & Investment Commission ASEAN Summit. Virtual Event. Myanmar, Indonesia, Thailand, Vietnam, Malaysia, Philippines, Singapore.

Wiebusch, F. (2019, Dec 18). *Helping learners access STEM content in English using the CLIL Approach*. [Invited guest lecture]. Kyushu University STEM Education Forum. Kyushu, Japan.

Wiebusch, F. (2019, Nov 23). *Keep it creative! Empowering teachers and institutions in quality professional development*. [Invited plenary]. English New Zealand Conference. Auckland, New Zealand.

Wiebusch, F. & James, R. (2019). *What starts well, ends well. Giving effective instructions and monitoring learner progress*. [Invited webinar]. Early Career Educator series for English Australia. Sydney, Australia.

Wiebusch, F. & Hafenstein, T. (2019, Feb 16). *"School in a box": Minimal-resource activities for maximum learner engagement*. [Conference Presentation]. 15th International CamTESOL Conference. Phnom Penh, Cambodia.

Wiebusch, F. (2018, Nov 20). *Small things with big effects: engaging learners with or without technology*. [Invited plenary]. Programa Ingles Abre Puertas Conference. Universidad de Aysen. Coyhaique, Patagonia, Chile.

Coleman, P. & Arnold, L. (2018, Aug 11). *Managing cognitive and linguistic challenge in a CLIL context*. [Conference Presentation]. Pathways PD: By Teacher, For Teachers International Education Association of Australia (IEAA) Conference. Macquarie University International College, Sydney.

Magee, C. & Wiebusch, F. (2018, April 9). *PR for PD: Harnessing individual energy to empower institutions in teacher development*. [Invited Speakers]. Teacher Development SIG. 52nd International IATEFL Conference, Brighton, UK.

Wiebusch, F., Shinkawa, Y., & Kondo, M. (2017, Nov 25). *English and methodology for TESOL purposes program*. [Invited Seminar]. Tokyo Metropolitan Board of Education Symposium. Tokyo, Japan.

Wiebusch, F. (2017, Nov 23). *Managing cognitive and linguistic demands in a CLIL learning environment*. [Invited Guest Lecture]. Center for the Development of Language Teaching and Research at Asia University. Taichung, Taiwan.

Coleman, P., Wiebusch, F., Magee, C., O'Keefe, S. & James, R. (2017). *Where does empowerment begin? World cafe on professional development*. [Conference presentation]. 30th Annual English Australia Conference. Hilton, Adelaide.

Wiebusch, F. (2017, March 13-17) *CLIL and Active Learning in Higher Education*. [Invited workshop series]. Kobe College. Kobe, Japan. and (2016, June 13-24). Jinan University Education Forum. Guangzhou, China.

Wiebusch, F. & Gormley, L. (2015, Sept 25). *Peer Partnerships: a fresh perspective on teachers observing teachers*. [Conference Presentation]. 28th Annual English Australia Conference. Hilton, Brisbane.